



HATO PĀORA COLLEGE
WHĀIA TE TĪKA

Annual Plan

MANA PĀORANGI

2025

Introduction

Tō Mātou Pepeha | Our Lineage

He Kura Māori He Kura Katorika He Kura Motuhake

Ko Hato Pāora te Kura
Ko Paroro-o- te-rangi te Marae
Ko Tama-nui-te-ao-katoa te Whare Tipuna Ko Pāora te Whare Karakia
Ko Hato Pāora te Tangata
Ko Ngāti Kauwhata te Mana Whenua
Tihei Mauri Ora!

He Tūāpapa | Our Foundations

Vision | **Whāia Te Tika**
A journey in pursuit of personal excellence

Overview

The Strategic Plan 2024-25 for Hato Pāora has been shaped with feedback from our school whānau, partners, and stakeholders. It outlines a forward-looking approach to drive education pathway growth, foster wellbeing, and promote student choice. By focusing on key strategic priorities, we aim to harness the unique opportunities our kura can offer as a Māori and Catholic boarding school.

Whāia te tika, te karakia pai, te whakapono, te aroha, te manawanui, te ngākau māhaki. (Timoti, 5, 6;11).

Mission | **Nau mai, taitamatāne, kia autai tangata ai (Nā Hona Black)** Growing good boys into great young men

Values | **Manaakitanga, Pono, Kawenga, Whanaungatanga**

We actively promote these values throughout kura life both at school and in the hostel. These values derive from our dual Māori and Catholic special character and are central to the culture and environment of the college, the success of our taura, and the realisation of our strategic plan.

Mana Parorangi | Strategic Framework

Mana Parorangi is an enduring strategic framework developed for our kura based on our legacy and tradition built over 75 years. It is designed to continue evolving and developing to meet the needs and aspirations of our taura and whānau in an ever-changing world. The framework comprises five pou, which we use to organise our key strategic priorities for the next two years. These pou are Mana Oranga, Mana Tangata, Mana Ako, Mana Whakapono and Mana Whakaara.

Annual Implementation Plan 2025

Strategic Goal : Mana Oranga

Prioritise holistic wellbeing

Annual Target/Goal

Complete implementation and integration of PB4L framework.

What do you expect to see by the end of the year

PB4L is evident across teaching, learning and pastoral care systems and processes.

Actions	Who is Responsible	Resources Required	Measure
Implement Tier 2 of PB4L.	Tumuaki and champions group	PB4L facilitators	Tier 2 has been implemented and reviewed by PB4L facilitators
Embed Tier 1 of PB4L across teaching and pastoral systems.	Tumuaki and champions group	PB4L facilitators	Initial framework development completed
Kaiako are supported with PLD opportunities.	Kaiako	Release time	Annual analysis of PLD programmes and uptake

Strategic Goal: Mana Tangata

Establish and maintain collaborative partnerships

Annual Target/Goal

Kura relationships are better accessed for improved education opportunities for tauira.

What do you expect to see by the end of the year

Increased tracking of tauira education aspirations and progress.

Actions	Who is Responsible	Resources Required	Measure
Increased communication related to academic progress of tauira.	Tumuaki and kaiako	Release time	Regular online reporting and updates, face to face when able.
HPCOBA increase participation in kura events activity.	Tumuaki and HPCOBA		Annual feedback from HPCOBA Executive.
Increased learner pathway education.	SLT and external providers	Release time	Annual leavers survey

Strategic Goal: Mana Ako

Design an engaging future-focused curriculum

Annual Target/Goal

Development a special character based curriculum with particular focus on literacy and numeracy requirements.

What do you expect to see by the end of the year

Development of local curriculum Year 9-11, increased te reo and mātauranga Māori throughout the kura environment.

Actions	Who is Responsible	Resources Required	Measure
Begin development of local curriculum.	Tumuaki and kaiako	PLD support	Mid and End Year Tumuaiki report.
Disciplinary literacy is further developed.	Kaiako	PLD support	Mid and End Year Tumuaiki report.
Disciplinary numeracy is developed and implemented.	Kaiako	PLD support	Mid and End Year Tumuaiki report.

Strategic Goal: Mana Whakapono

Promote a Catholic worldview based on our Marist Charism

Annual Target/Goal

Curriculum better reflects the special character of the kura.

What do you expect to see by the end of the year

Development of local curriculum Year 9-11, evidence Marist principles in tauira behaviour.

Actions	Who is Responsible	Resources Required	Measure
Update and localise RE Curriculum.	Tumuaki, HoD RE and Kaiako RE	PLD	Evidence of mātauranga Māori and the “Marist Way”
Grow understanding of the “Marist Way”.	Tumuaki	Fr Mark and MYL	Kaiako complete PLD
Leadership programmes aligned with special character are provided.	Tumuaki, SLT	Fr Mark and MYL SLT	Tauira are provided with leadership development programmes and activities.

Strategic Goal: Mana Whakaara

Attract and develop excellence in teaching and leadership

Annual Target/Goal

Increase quality of teaching with emphasis on our special character.

What do you expect to see by the end of the year

Kaiako and taura exhibit increased agency and understanding of our special character.

Actions	Who is Responsible	Resources Required	Measure
Kaiako are provided with appropriate PLD support.	Tumuaki and kaiako	Release time, funding	Kaiako attend approved PLD.
Decision making is shared and collaborative.	Tumuaki and SLT		Annual staff feedback survey.
Teachers purposefully incorporate our special character into planning.	Kaiako	PLD support	Course programmes, planning and schemes show incorporation of special character.