



Hato Pāora College

PROSPECTUS



Mihi Whakatau

He kura Māori - he kura hāhi - he kura motuhake

E ngā matā waka, ngā kanohi ora o rātou
mā kua wheturangitia, tēnā koutou katoa.
Nei te inoi ki tō tatou Matua nui-i-te-Rangi,
kia arataki tonu ngā taitama tane
kua tatū ki te puna o te mātauranga.
Ka whakamoemiti hoki ki a ia mō āna
manaakitanga maha kua uhia ki runga
i a tātou.

Ko Hato Pāora te kura

Ko Parorangi te marae

Ko Tama-nui-o-te Ao Katoa te whare tupuna

Ko Pāora te whare karakia

Ko Hato Pāora te tangata

Ko Ngāti Kauwhata te mana whenua

Tihei Mauri Ora!

Ngā Ihirangi

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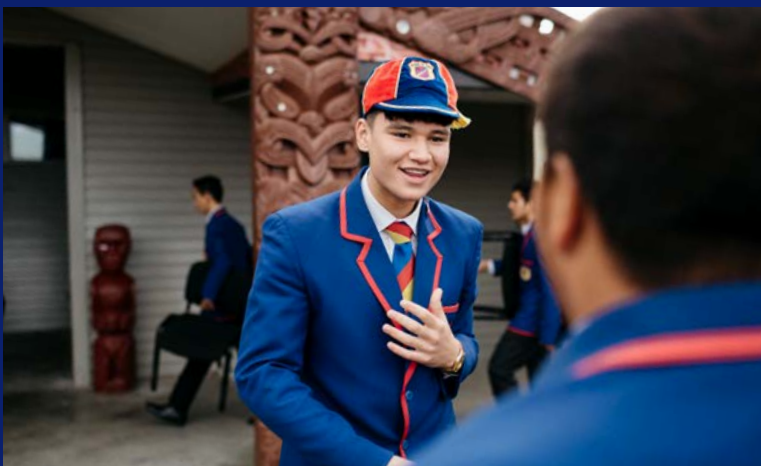
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Tā Mātou Kaupapa

OUR MISSION

To take good boys and grow them into great young men.

I roto i ngā tikanga Māori, arā,

Ngā tikanga o te Hahi Katorika.

Ka taea te kura o Hato Pāora te poipoi

i ngā rangatira mō āpōpō.

Kua tipu he uru kahikatea, he whakaruruhau

Hei whakapakari i te taha hinengaro,

I te taha tinana.

I te taha wairua o te tangata

Whaia te tika.

Ō Mātou Whāinga

OUR STRATEGIC PRIORITIES

- I. To continually improve our academic performance
- II. To increase our roll to 165 full-time students
- III. To enhance our reputation for producing great young Māori men
- IV. To improve our facilities
- V. To win the confidence of our communities



Te Tumuaki

DR. NATHAN MATTHEWS – PRINCIPAL

Korihi pō, korihi ao. Ko Hato Paora i whakatūria ki te mata o te whenua ki Paroro o te rangi. Kia tū ai te ihi, kia tū ai te wehi. Kia tū ai te whakaputaina ki te whai ao ki te ao marama. Tihei mauri ora.

Since its establishment in 1947 Hato Pāora College has offered a unique blend of excellence, achievement and proud tradition for those who attend the college. It is a kura built on tikanga Māori and the ideals and beliefs of the Catholic faith. This special character means that Māori knowledge is validated and legitimated throughout the kura environment. Furthermore, Catholic religious ideals, beliefs and practice are an integral part of everyday life. We are extremely proud of our history and traditions and the legacy this creates for us as a foundation for providing education in the 21st century.

Hato Pāora is a college that seeks to develop and nurture its students to not only attain academic qualifications but to also enhance their own personal attributes and characteristics so that they can rightfully return to their communities as future leaders. As a 24 hour living and learning environment we strive to provide education in its broadest and most holistic sense. The integration of the living and learning environments mean that hostel life supports and affirms the learning activities within the school and equally school life promotes and develops the routines and behaviours of the hostel. This development of the “whole” student is a key feature of life, and education, at Hato Pāora College.

At Hato Pāora we have high expectations of our students across all facets of kura life. Whether it is social, cultural or academic we expect our students to work hard and commit to doing as well as they possibly can. This approach is underpinned by our school motto and guiding philosophy of “Whāia te Tika”. “Whāia te Tika” to us is the way in which we approach life, the values we promote and the behaviours we exhibit. Essentially, we believe that all actions should be guided by “Tika”.

As the Tumuaki, and an old boy, I am wholly committed to providing an educational environment that maximises the opportunity and potential for success of all students of the College. A kura that promotes each students cultural identity, supports their development as young Māori men, provides a safe living environment, and aligns with their whānau educational aspirations.

Koinei te kāinga rua e tū nei, ko Parorangi, ko Paroro o te rangi, ko te Kāreti o Hato Pāora.

Whāia te Tika.

Dr Nathan Matthews
Ngā Puhi



Te Tumuaki Tuarua

PĀ WIREMU PANIORA – DEPUTY PRINCIPAL

He uri tēnei o te Nōtā, Hokianga Whakapau Karakia, Te Hokianga nui a Kupe. Ki roto i a Ngāti Toro e pātata nei ki ōna wai ratarata, arā a Utākura, me tōna maunga a Whakarongorua. Tōtika ki te waka o Māmari puta noa ki roto Te Tai Tokerau. Tēnei he uri a Rāhiri.

Ko Hikurangi maunga he toka tapu e tākiri ana i te haeata. E tau tūturu nei a Nukutaimemeha hei tohu maumahara mō te tipuna, te tipua a Māui Tikitiki a Taranga. He uri nā Materoa ki roto i Te Riu o Waiapu.

I am a proud Ngāti Whiro old boy. When you use the term ‘full circle’ I believe that applies to myself and the career that I have had in education ever since I left college 23 years ago. This saw me attend Teachers College in 2001-2003 through the Te Aho Tātairangi that focused on revitalizing Te Reo Māori in our kura. From there my family spent 13 years in Taupō teaching in Kura Kaupapa Māori and other composite schools. From there I was fortunate enough to gain a scholarship for my post-grad and Masters in Bilingual Education from Te Wānanga o Raukawa. Upon completion of my studies my family and I moved back to Te Papaioea where I was again fortunate to work at another Kura Kaupapa Māori and mainstream school.

It has been close to three years since my arrival back to the college as a teacher and staff member. I believe that my journey through education and the experiences through various education settings give me an understanding of our boys and how they learn. In turn they build meaningful relationships, which enables me to follow through with the visions that our pakeke had of a quality education for Māori boys through culture and whakapono.

Whāia te Tika.

Pā Wiremu Paniora
Ngā Puhi, Ngāti Porou



Te Tumu Manaaki

PĀ AARON MORRISON – DIRECTOR OF BOARDING

**Respect
Responsibility
Results**

Ngā mihi nui, I am a former pupil of St Stephens College and I have spent the last 35 years in the New Zealand Army, I am truly honoured to be the Director of Boarding for Hato Pāora College. I am excited to be in an environment that develops our Rangatahi into leaders for tomorrow. In order to achieve this I strongly believe in the values that Hato Pāora stands by and challenge every student and their whānau to respect those around them, we all have a responsibility to develop our Rangatahi and if we work together we will get the desired results.

He waka eke noa:

By whanau setting boundaries and expecting the best behaviour from your Rangatahi we will provide the educational, sporting and duty of care in the Hostels for our Rangatahi to develop. We expect good behaviour to be a strong part of each students character and encourage respect toward others, to take responsibility for their actions and together with whānau support and the Staff at Hato Pāora we will get results.

Ngā mihi nui.

**Pā Aaron Morrison
Te Arawa**

Ko Ngā Tikanga Matatika Mō Ngā Tauira

CODE OF CONDUCT

When whānau send their son to our college there is an expectation that he will be part of a safe college environment.

This expectation applies to all situations at all times over the college year where parents rightly assume that the college is providing appropriate duty of care.

There is also a mutual expectation that when a student starts at the college he will treat people, facilities and the environment in a respectful manner, contributing towards the overall positive development of the college and upholding the college motto, Whāia te Tika (to always do what is right).

It is important to set high expectations that boys understand, parents support and staff are able to manage. Our comprehensive Code of Conduct provides a pathway for the College in the event that an individual does not meet the mutual expectation at any time.

All students are provided with a copy of the Code of Conduct upon application. They are then asked to sign this upon arrival at the college, following an expectations hui, to ensure their understanding of college behavioural requirements.

Ko koe ia, e ta te Atua tangata, oma tau i ēnei; whāia te tira, te karakia pai, te whakapono, te aroha, te manawanui, te ngakau mahakī. (1 Timoti 6: 11, 12)

But you, man of God, flee these things, and follow after righteousness, godliness, faith, love, patience, and gentleness. (1 Timothy 6:11, 12)





Ko Ngā Hononga Ā – Iwi

CULTURAL CONNECTIONS

Hato Pāora caters for boys with extensive knowledge of Te Reo and Māoritanga as well as those who have had little exposure to Māori language and culture.

Teachers at Hato Pāora have the qualifications, knowledge and skills required to assist boys in becoming fully bilingual and bi-cultural and extend those already well versed in the Māori language and Tikanga Māori.

The College environment fosters opportunities for boys to engage in rich mix of spontaneous and planned

cultural and extra- curricular activities. Students are encouraged to become involved in many worthwhile pursuits including sport and music.

Education and activities at Hato Pāora are designed to nurture the whole person- spiritually, intellectually, physically, artistically, socially and emotionally; developing well-rounded, confident young men.

Te Kura

LEARNING ENVIRONMENT

Hato Pāora students are exposed to a wide range of cultural experiences, to assist their formation; to foster an appreciation for culture and arts; and for enjoyment.

We want our students to have a love of learning. We know knowledge is not confined to the classroom. Students are encouraged to participate and aim for excellence in sport as, through sport, they learn discipline, focus, commitment, responsibility and

teamwork. It is also important for our boys to learn an instrument and get involved with music as it develops the brain, enhances creativity, helps keep the mind active and sharpens memory.



Ngā Whakaakoranga Oranga Pūmau

LIFELONG LEARNING

Aim: To have young people who will be confident, connected, actively involved, and lifelong learners (New Zealand Curriculum).

The statement above is one that Hato Pāora College supports and promotes with our students and whānau. We want our students to experience success in their learning because we value quality education and appreciate that the opportunities in life are greatly improved, if they have qualifications and are well educated.

The following extract was taken from our latest Education Review Office Report of June 2019:

The learning environment supports a strong sense of belonging, brotherhood and cultural development. Traditional structures and systems such as daily church services, house competitions, and kapa haka continue to provide cohesion and develop school spirit. In 2019 leadership has further promoted the importance of both the Catholic and Māori heritages of the college. Catholic ceremonies have been refreshed and re-invigorated, tikanga Māori is more visible and te reo Māori more widely used. Behaviour management systems and values promotion have been strengthened in both the school and hostel. In the school, new incentive systems which promote the school values are being introduced. In the hostel, year group

representatives provide better, more regular feedback to hostel leadership about matters related to student wellbeing and pastoral care.

The Learning Environment at Hato Pāora College aims to provide quality education for all students. Given our special character, it is compulsory for all students from Year 9 to Year 13, to study Māori and Religious Education. In addition, English and Mathematics are also core subjects for all students. In Year 9 and 10, students undertake a programme study which covers all the essential learning areas. In Year 11-13, students have the opportunity to select other subjects that align to their interest and vocational pathway requirement.

At Hato Pāora College, we want to keep every student engaged and achieving. We believe that effective leadership, strong whānau engagement, effective teaching and learning, coupled with our school's culture will improve the learning outcomes for our students. Expectations for every student's success are high.

Education is not preparation for life, education is life itself (John Dewey).



Whanake Ngaio

PROFESSIONAL DEVELOPMENT

Hato Pāora College's learning environment is designed to support our collective vision of: "Taking good boys and growing them into great young men".

Our curriculum is designed to support all students academically, culturally, spiritually, physically and socially. We are committed to providing your son with the tools and ability to embrace the challenges of tertiary education, or preparation for training and employment.

We offer small classroom sizes, and an educational programme to suit each students' needs and aspirations.

Te Whare Manaaki

LIVING ENVIRONMENT

Students at Hato Pāora live, learn and work in a whānau environment. Boarding and hostel life provides boys with unique opportunities to:

- Live and learn alongside their peers;
- Demonstrate leadership abilities and responsibility;
- Develop independence, self-reliance and the highest possible standards;
- Develop a healthy and caring attitude toward others - characterised by a spirit of genuine acceptance and concern for one another.

The Hato Pāora Living Environment is divided into dorms which can comfortably accommodate up to 140 boys. A dorm parent is assigned to each dorm and these staff members are supervised by a shift supervisor.

The Director of Boarding, and Tumuaki are available to assist hostel staff and students at any time.

Pastoral care provided by on-site staff members ensures boys are supported and comfortable in their living environment, allowing them to flourish across all areas of their education.

Boys lead activities and practices outside school hours and develop lasting friendships. They participate in sporting and social activities during the weekend. The boys enthusiasm for spontaneous karakia, waiata and kapa haka sessions illustrate the lively nature of hostel living at Hato Pāora.

Ngā Mahi Motuhake

CO-CURRICULAR ACTIVITIES

All students at Hato Pāora College are expected and encouraged to take part in the co-curricular activities available to them.

Amongst those offered are a range of spiritual, cultural, and sporting activities. Hato Pāora College students have a long tradition of being actively involved in co-curricular activities and this fine tradition will be continued. It is our expectation that all students take part in at least two co-curricular activities during the year.

Once a student has committed himself to a school team, or an activity, he is expected to arrive on time and take part to the best of his ability. Considerable time and effort goes into the organisation of activities, so it is unrealistic to have your son excused from his co-curricular activity unless exceptional circumstances arise. This is particularly important to remember when you wish to plan weekends for your son to take leave. As a result, leave is restricted to after all sporting and other co-curricular commitments have been fulfilled.

Notes:

- Leave requests for exceptional circumstances must be submitted directly to the Tumuaiki.
- If your son is in the Senior A Kapa Haka team or in the 1st XV, attendance at all practices/wananga and camps is mandatory.

Student Council:

This committee is made up of two representatives from each year group, including Head Boy and Deputy Head. This committee will meet up regularly to offer feedback and student voice about any initiatives they may have for the Living or Learning Environment.

Ngā Hākinakina

SPORTS

At Hato Pāora College each student is encouraged to take part in activities with the utmost determination and skill.

The school upholds a "code of fair play" which all sports teams are made aware of at the start of each season. We encourage parents and whānau to support and enjoy the activities your son takes part in. We ask that you follow this code of fair play and act as gracious hosts to visiting teams.

The following is a list of our school-sanctioned sports:

- Summer: Softball, Cricket, Touch, Rugby 7's, Athletics, and Swimming
- Winter: Rugby and Basketball

Students should play at least one sport in summer and one in winter. If unable to play, the student can still participate in a team by assisting the coach, managing a team, looking after the gear and uniforms, refereeing, and other roles of support. Non-participation is incompatible with our philosophy of working together and supporting Hato Pāora College.





Ngā Utu

FEES

The fee structure for your son/mokopuna to attend Hato Pāora College has two components – the Learning Environment Fee and the Living Environment.

The Living Environment includes the hostel fees and medical fees that may be incurred such as doctor, physio or pharmacy.

The Learning Environment costs will be invoiced as they are incurred and include costs for trips, uniform and sports fees. These vary depending on the activity/sport and you will be contacted for prior approval before billing.

HOSTEL FEES (Fees are subject to change)

Breakdown per term: \$3065.00

Total Annual Fee: \$12,260.00

HOSTEL

The board policy is that first term fees must be paid prior to your son/mokopuna taking his place in the hostel.

Arrangements may then be made to settle the following term fees by the following methods:

- Cheque/Cash
- Internet banking payment directly into the Board's bank account;
- Weekly, fortnightly or monthly automatic payments and/or direct debit.

Both Boards of Hato Pāora College have a clear expectation that parents/caregivers will honour all fees incurred for the education and boarding of their son/mokopuna or risk their son's placement in our college.

Ko Te Whenua E Noho Nei Te Kura

LOCATION

Located on 17ha of rolling farmland approximately 11km from the rural Manawatū township of Feilding, Hato Pāora College offers students an abundance of space and fresh air.

College grounds are picturesque as well as vast. Surrounding native bush attracts native birds including the kereru and, as the college is set back from the roadside, students live and learn in a tranquil setting free from the distractions of vehicles and road noise.

Te Whakauru Tauira

ENROLMENT INFORMATION

The primary intake level at Hato Pāora is Year 9 with spaces available in other year levels as vacancies occur in both the school and hostel. Application forms may be submitted between one and three years ahead of the year the prospective student would be expected to start Year 9. All other year level applications will be assessed on a case-by-case basis.

STEP ONE - THE APPLICATION PROCESS

Once you have decided that Hato Pāora is the preferred educational option for your son/ mokopuna, please request and complete an enrolment form and return with required supporting material outlined in the enrolment pack to: office@hatopaora.school.nz or post:

Hato Pāora College
1314 Kimbolton Road
RD7, Feilding, 4777

During the application consideration process we may contact current and previous schools for further relevant information.

STEP TWO - INTERVIEWS

Following receipt of your application, you and your son will be invited for a interview in a formal yet friendly setting. Many of the interview questions will be directed to the prospective students with a

parent/caregiver present to provide support. Interview times are arranged by the college and generally take place during terms two and three of the year preceding entry.

STEP THREE - ENROLMENT CONFIRMATION

In the event of a successful application, you will receive a written offer of a place at Hato Pāora College. To secure your son's place you will need to sign and

return Enrolment Agreement, arrange payment for the required fees and provide all other information outlined in the enrolment pack.





Whakapā Mai

CONTACT US

For further information about Hato Pāora College please don't hesitate to contact us.

Hato Pāora College
1314 Kimbolton Road
RD 7
Feilding 4777

06 328 9731
office@hatopaora.school.nz
Facebook: Hato Pāora College
School App: Hato Pāora College

A decorative Maori pattern, likely a haka or whakapapa design, is visible in the background, rendered in a lighter shade of blue against the dark blue background. It features stylized, flowing lines and circular motifs.

Whāia Te Tika

TO PURSUE WHAT IS RIGHT