



HATO PĀORA COLLEGE
WHĀIA TE TIKA

Annual Plan

WĀNA PARORANGI

2024

Introduction

Tō Mātou Pepeha | Our Lineage

He Kura Māori He Kura Katorika He Kura Motuhake

Ko Hato Pāora te Kura
Ko Paroro-o- te-rangi te Marae
Ko Tama-nui-te-ao-katoa te Whare Tipuna Ko Pāora te Whare Karakia
Ko Hato Pāora te Tangata
Ko Ngāti Kauwhata te Mana Whenua
Tihei Mauri Ora!

He Tūāpapa | Our Foundations

Vision | **Whāia Te Tika**
A journey in pursuit of personal excellence

Overview

The Strategic Plan 2024-25 for Hato Pāora has been shaped with feedback from our school whānau, partners, and stakeholders. It outlines a forward-looking approach to drive education pathway growth, foster wellbeing, and promote student choice. By focusing on key strategic priorities, we aim to harness the unique opportunities our kura can offer as a Māori and Catholic boarding school.

Whāia te tika, te karakia pai, te whakapono, te aroha, te manawanui, te ngākau māhaki. (Timoti, 5, 6;11).

Mission | **Nau mai, taitamatāne, kia autai tangata ai (Nā Hona Black)** Growing good boys into great young men

Values | **Manaakitanga, Pono, Kawenga, Whanaungatanga**

We actively promote these values throughout kura life both at school and in the hostel. These values derive from our dual Māori and Catholic special character and are central to the culture and environment of the college, the success of our taura, and the realisation of our strategic plan.

Mana Parorangi | Strategic Framework

Mana Parorangi is an enduring strategic framework developed for our kura based on our legacy and tradition built over 75 years. It is designed to continue evolving and developing to meet the needs and aspirations of our taura and whānau in an ever-changing world. The framework comprises five pou, which we use to organise our key strategic priorities for the next two years. These pou are Mana Oranga, Mana Tangata, Mana Ako, Mana Whakapono and Mana Whakaara.

Annual Implementation Plan 2024

Strategic Goal : Mana Oranga			
Prioritise holistic wellbeing			
Annual Target/Goal			
Create a better connected hauora system, support services and initiatives, underpinned by PLD and tauira and kaiako need.			
What do you expect to see by the end of the year			
Wellbeing support initiatives across School and Hostel are better connected.			
Actions	Who is Responsible	Resources Required	Measure
Implement Tier 2 of PB4L	Tumuaki and kaiako	PB4L facilitators	Tier 2 has been implemented and reviewed by PB4L facilitators
Begin development of wellbeing framework	Tumuaki and SLT	Release time	Initial framework development completed
Kaiako are supported with PLD opportunities	Kaiako	Release time	Annual analysis of PLD programmes and uptake
Support services and initiatives are offered to tauira and kaiako	Tumuaki and SLT	Financial resource provide where required.	Annual analysis of support services and initiatives.

Strategic Goal: Mana Tangata

Establish and maintain collaborative partnerships

Annual Target/Goal

Kura relationships are better accessed for improved education opportunities for tairua.

What do you expect to see by the end of the year

Increased participation from the HPCOBA and better whānau engagement.

Actions	Who is Responsible	Resources Required	Measure
Begin development of communication framework and plan.	Tumuaki and SLT	Release time	Initial framework development completed
Review Ohu. A Whānau whānui Ohu is created.	Board	Whānau contribution	All Ohu have clear responsibilities and objectives
HPCOBA increase participation in kura events and activity.	Tumuaki and HPCOBA		Annual feedback from HPCOBA Executive
Increased learner pathway education	Tumuaki and HPCOBA		Annual leavers survey

Strategic Goal: Mana Ako

Design an engaging future-focused curriculum

Annual Target/Goal

Curriculum better reflects the special character of the kura.

What do you expect to see by the end of the year

Development of local curriculum Year 9-11, increased te reo and mātauranga Māori throughout the kura environment.

Actions	Who is Responsible	Resources Required	Measure
Begin development of local curriculum	Tumuaki and kaiako	PLD support	Mid and End Year Tumuaki report.
Staff participate in Te Mātaiaho PLD	Kaiako	Release time	Mid and End Year Tumuaki report
Senior tauira supported in identifying individual pathways	Tumuaki, SLT, Hostel		All senior tauira complete an Individual Education Plan.
Te Reo, tikanga and mātauranga Māori are weaved throughout the curriculum.	Kaiako	Internal PLD support	Kaiako planning explicitly shows te reo, tikanga and mātauranga Māori

Strategic Goal: Mana Whakapono

Promote a Catholic worldview based on our Marist Charism

Annual Target/Goal

Curriculum better reflects the special character of the kura.

What do you expect to see by the end of the year

Development of local curriculum Year 9-11, evidence Marist principles in taura behaviour.

Actions	Who is Responsible	Resources Required	Measure
Update and localise RE Curriculum	Tumuaki, HoD RE and Kaiako RE	PLD	Evidence of mātauranga Māori and the “Marist Way”
Grow understanding of the “Marist Way”	Tumuaki	Fr Mark and MYL	Board and Kaiako complete PLD
Leadership programmes aligned with special character are provided	Tumuaki, ELT	Fr Mark and MYL ELT	Taura are provided with leadership development programmes and activities.

Strategic Goal: Mana Whakaara

Attract and develop excellence in teaching and leadership

Annual Target/Goal

A positive workplace that supports Kaiako to grow in their practice.

What do you expect to see by the end of the year

Kaiako and taura exhibit increased agency around holistic education.

Actions	Who is Responsible	Resources Required	Measure
Kaiako are provided with appropriate PLD support	Tumuaki and kaiako	Release time, funding	Kaiako attend approved PLD.
The Board is provided with appropriate PLD support	Presiding member		Board members complete approved PLD.
Project 1 of 10YPP is commenced	Tumuaki and presiding member		Project 1 is commenced by year end.
Decision making is shared and collaborative.	Tumuaki and SLT		Annual staff feedback survey